



Educate
Together



HOMEWORK POLICY (ETSSW)

School Address: The Glebe, Wicklow Town

Roll number: 68345R

School Patron/s: Educate Together

HOMEWORK POLICY

Research has a positive and significant effect on learning because it allows students to review and practice what is learned in class. Students who regularly complete homework increase their potential to perform better academically. This homework policy has been drawn up in consultation with staff, parents, the student council and the Board of Management.

Homework

Homework makes an important contribution to a student's learning experience in the following ways:

- By encouraging independent learning
- By developing good study skills, responsibility and self-discipline
- By enabling the review and practise of what has been learned in class
- By allowing students to explore material in greater depth
- By assisting teachers in assessing and evaluating student progress
- By enabling parents/guardians to be aware of what is being taught in school and to support their child's progress at home

How much homework and when?

The nature and content of home learning is a matter for individual subject teachers. This policy endeavours to provide guidance to students, parents and teachers regarding the total homework/study allocation per day. It is expected by the school, that each student should spend up to the following lengths of time on home learning/study each day corresponding to their year group:

First Years	One hour
Second Years	One and a half hours
Third Years	Two to three hours
Fourth Years	One and a half hours
Fifth Years	Two to three hours
Sixth Years	Two and a half to three and a half hours

If time on homework is going beyond these time frames regularly, it is important to discuss reasons for this with the class tutor and to work out a plan to bring the time spent on homework into line with the policy. Sometimes that involves working on study skills, other times it may mean teachers adjusting deadlines for work given or reducing work. Secondary schools are complex in terms of numbers of subject teachers and while teachers do communicate with each other as best as possible to ensure the workload is never too big at any given moment, students and parents are asked to keep the lines of communication open to assist teachers in helping students manage their workloads when necessary (e.g. pointing out present workload when discussing deadlines for new assignments etc...).

Implementation – Roles and Responsibilities

- The school is responsible for ensuring that homework is an integral part of the curriculum and is planned and prepared alongside all other programmes of learning.
- Teachers are responsible for assigning homework as appropriate each week. Success criteria will be discussed with the students. A completion date will be agreed. Whether or not electronic devices are needed will also be specified. Teachers are responsible for ensuring that homework options are suitable for all students (providing differentiated assignments where appropriate).
- Students are responsible for recording the homework in the Student Journal. Students can expect homework to be corrected and feedback to be provided in a timely fashion. The focus for feedback should be recognising strengths and noting areas for improvement.
- If a student does not produce the required homework by the completion date, the teacher will work with the student and, if necessary, the student's parents/guardians, to resolve this issue.
- Ongoing failure to hand in homework will be dealt with through the Code of Behaviour.
- The importance of Parent/Guardian support in monitoring homework and helping the school resolve any issues at the earliest moment is essential for the work of the school to succeed.
- Teachers and parents/guardians will work with students to keep the journals at the highest standards

APPENDIX – HOMEWORK CONTRACT RESOURCE

Students who regularly complete homework will perform better academically. In ETSS Wicklow we want all students to achieve their full potential. Positive engagement with homework is an essential part of this process.

Positive engagement with homework occurs when **students**:

- Keep track of homework using the school journal
- Complete homework on time
- Complete homework to the best of their ability
- Work with the school to resolve any issues with homework
- Catch up on homework missed due to illness/attendance at events etc.
- Ask for help when there is an issue with homework
- Use teacher feedback to improve the standard of work

Positive engagement with homework occurs when **parents**:

- Check the journal regularly to ensure their children are on track with homework
- Sign the journal at the end of each week
- Contact tutors/teachers if there are any issues regarding homework

As a Student of ETSSW, I have read and agree with the Homework Policy for the school and agree to complete my Homework to the best of my ability.

Signature of Student: _____

Printed Name of Student: _____

Date: _____

As a Parent/Guardian of a student in ETSS Wicklow I have read and agree the Homework Policy for ETSSW and agree to support my child with the Homework process to the best of my ability.

Signature of Parent: _____

Printed Name of Parent: _____

Date: _____