



Educate
Together



Information & Communication Technology (ICT) Policy

School Address: ETSS Wicklow, Crinion Park, Wicklow Town

Roll number: 68345R

School Patron/s: Educate Together

PART ONE – ACCEPTABLE USE POLICY (AUP):

Introduction

Educate Together Secondary School Wicklow (ETSS Wicklow) recognises that access to Information and Communication Technology (ICT) gives our students enhanced opportunities to develop skills that will equip them for 21st century life. For this reason, ETSS Wicklow provides access to ICT for our students. This Acceptable Use Policy outlines the guidelines and behaviours that our students are expected to follow when using school ICT on school devices or on their own devices (iPads, phones etc...) when using personally owned devices to engage in communications that are linked to life at the school.

Rationale

This policy includes all internet access (social media exchanges, online posts, discussion forums, blogs, emails etc...), use of desktop computers, use of digital imaging equipment, use of laptop or tablet devices, use of video-conferencing capabilities and use of virtual learning environments. As new technologies emerge, ETSS Wicklow will promote the educational value associated with them.

ICT Usage

ICT usage is intended for educational purposes. Access to ICT is considered a privilege. Therefore, if the school AUP is not adhered to, this privilege will be withdrawn and appropriate sanctions, as outlined in this policy will be imposed.

- All activity on the school network is monitored by a service provider engaged by the school to manage our services;
- Access to online content via the network is restricted in accordance with our policies and the policies of the Department of Education and Skills (DES) through its agency, the National Centre for Technology in Education (NCTE).
- Students are expected to respect the web filter as a safety feature and should never try to circumvent it when browsing the web. If a site is blocked and a student believes it shouldn't be, the student can ask his/her teacher to submit the site for review.
- Proxy servers are strictly forbidden. Any attempt to circumvent the internet filtering system is a serious breach of this AUP.
- Students should not engage in any activity online which is in breach of local, national or international law.
- Students should not engage in any activity which may bring ETSS Wicklow, its staff or student body into disrepute.
- Students are expected to follow the same rules for good behaviour and respectful conduct online as offline – these rules are found in ETSS Wicklow's *Code of Behaviour*.
- Misuse of school resources may result in disciplinary action.
- We make a reasonable effort to ensure students' safety and security online, but will not be held accountable for any harm or damages that result from misuse of school technologies.
- Students are expected to alert staff immediately of any concerns for safety or security.

Online collaboration

ETSS Wicklow provides students with email accounts for the purpose of school-related communication. The availability and use of this account are restricted in line with school policies. Email accounts should be used with care. Email usage may be monitored and archived. ETSS Wicklow recognises that online collaboration is essential to education and supports the use of online educational tools that allow communication, sharing, and messaging among students. Students are expected to communicate with the same appropriate, safe, mindful and courteous conduct as they do when they are offline.

Security

Students are expected to take reasonable safeguards against the transmission of security threats over the school network. This includes, but is not limited to, not opening or distributing links which may carry viruses and not opening files or programmes of unknown or untrusted origin. Students are expected to use common sense: if a student thinks a website does not look right, he/she must inform a teacher. If a student believes a computer or mobile device might be infected with a virus, he/she must alert a teacher (in school) or a parent/guardian (at home).

Students should not attempt to remove the virus themselves or download any programmes to help remove the virus. Students should not download or attempt to download or run executable programmes over the school network or onto school resources. Students may be permitted to download other file types, such as documents, images or videos. For the security of the school network, such files should only be downloaded from reputable sites and only for educational purposes.

Netiquette

Netiquette may be defined as 'appropriate social behaviour over computer networks and in particular in the online environment'. To this end:

- Students should always use the internet, network resources, and online sites in a courteous and respectful manner
- The internet should be used for educational purposes only.
- Students should also recognise that in addition to the valuable content online, there is often unverified, incorrect, or inappropriate content. Students should use trusted sources when conducting research via the internet.
- Students should not post anything online that they wouldn't want parents, teachers, or future colleges or employers to see.

Plagiarism

- Students should not plagiarise (copy or use without citing the original creator) content, including words or images, from the internet.
- Students should not take credit for things they did not create themselves or misrepresent themselves as an author or creator of something found online. Research conducted via the internet should be appropriately cited, giving credit to the original author.
- The school may check for plagiarism using online tools.

Personal Safety

If you see a message, comment, image, or anything else online that makes you concerned for your personal safety or the safety of others, bring it to the immediate attention of:

- a teacher if you are at school.
- a parent / guardian if you are at home.
- Students should never share personal information about themselves or others, including phone numbers, addresses, PPS numbers and birth-dates over the internet without adult

permission. Any breach of this will be seen as a serious breach of school rules with appropriate sanctions.

- Students should never agree to meet someone they meet online in real life without parental permission.

Cyber-bullying

The Department of Education and Skills defines cyberbullying as:

*“placing a **once-off** offensive or hurtful public message, image or statement on a social network site or other public forum where that message, image or statement can be viewed and/or repeated by other people.”*

Harassing, ‘flaming’, denigrating, impersonating, outing, tricking, excluding and cyber-stalking are all examples of cyber-bullying.

- Such bullying will not be tolerated in ETSS Wicklow. See ETSS Wicklow’s *Anti-bullying Policy*.
- Inappropriate actions on social media sites can also constitute bullying, e.g. “liking” degrading comments/photos on Facebook, Trolling etc.
- Don’t be mean. Don’t send emails or post comments or photos with the intent of scaring, hurting or intimidating someone else.
- Engaging in any online activities intended to harm (physically or emotionally) another person, will result in disciplinary action and loss of ICT privileges.
- In some cases, cyber-bullying is a crime and may be reported to the Garda.
- Students are advised that activities are monitored and retained.
- The school will support students, teachers and parents in dealing with cyber-bullying.

Violations of this Acceptable Use Policy

Violations of this policy in ETSS Wicklow may have disciplinary repercussions including but not limited to:

- Suspension of network and computer privileges
- Notification to parents
- Detention
- Suspension from school-related activities
- Suspension from school
- Expulsion
- Legal action and/or prosecution
- ETSS Wicklow reserves the right to report any illegal activities to the appropriate authorities, such as the Garda.

PART TWO – ACCEPTABLE USE OF IPADS:

Introduction

ETSS Wicklow acknowledges the support of parents for the iPad initiative at our school. We believe that the use of iPads in the classroom contributes greatly to the richness and variety of the student learning experience.

Educational Benefit

The iPad is for educational use only. iPads will be configured by the service provider in such a way that only preloaded educational applications are permitted on the iPad. It will not be possible to download other apps. We believe that there is considerable benefit to teaching and learning and to student welfare in keeping the use of iPads to educational-use only. These include:

- Experiencing different types of learning (visual, audio, reading, kinaesthetic)
- The ability to Collaborate in projects and presentations
- Accessing an unlimited well of resources
- Learning through a more customized approach (e.g. through using the accessibility option in settings)
- A strong organisational benefit
- Learning in a progressive and interesting way
- Bringing parents more into the learning process

Equipment

Parents are responsible for purchasing the iPad and Apps for their son/daughter. Parents are also responsible for the safe-keeping, repair and insurance of their son/daughter's iPad. Parents retain ownership and possession of the iPad and agree to grant to teachers and school management the right to collect, inspect or confiscate (for a limited period) the iPad at any time and the right to alter, add or delete any installed software or hardware. Parents also agree that the school will manage and monitor use of the iPad to encourage appropriate use of the devices in accordance with the ICT AUP. Usage within the school is a privilege and not a right. Students may lose the privilege to use the iPad and to have it in their possession if they abuse their responsibilities and breach this policy, or the ICT AUP.

Damage or Loss of Equipment

Students must report any damage or loss to either the class Tutor, Year Head or Deputy-Principal, who will determine the necessary action. All iPads are covered by a manufacturer's warranty of one year. The warranty covers manufacturer's defects. If an iPad is lost or damaged by neglect or misuse, it is the family's financial responsibility to replace the iPad. It is recommended that parents insure the iPad.

Student Responsibilities:

- Arrive to school each day with a fully charged iPad.
- Ensure that only Apps, websites etc... related to their work in class are open during class time.
- Ask a teacher before using the camera or record functions.
- Immediately stop using an iPad when told by a teacher. If requested, students are not to close any apps and should go 'hands off' from the iPad.
- Keep iPads in protective cases in lockers when not in use.
- Do not let anyone use the iPad other than parents/guardians.
- Adhere to this policy and the AUP.
- Report any problems, damage or theft immediately to the Tutor, Year Head or Deputy-Principal.
- Report any interference by any other student immediately to either the Tutor or the Year Head.
- Leave iPads in lockers during morning and lunch breaks and when on tours and activities. Specific permission will be given by teachers if students are required to have iPads outside class time.
- During break and lunch times, devices must not be used so that everyone's eyes can have a break from screens – this is a key element of the school's blended approach to screen time and screen-free time.

Parent Responsibilities:

- Parents should inspect the iPad regularly to ensure that it is in good working order and that it is being used well.
- Parents should report any damage, interference or issues relating to ownership, possession or use of the iPad to the class tutor or Year Head immediately.
- Parents should inspect the student's iPad's internet history on a regular basis to ensure that they are not exposed to inappropriate material.

School Responsibilities:

- To enforce this policy through the Code of Behaviour Policy, the Anti-Bullying Policy and the Social Media Policy.
- To provide a locker for safe storage of devices.
- To make every effort to resolve any reported issues relating to ownership, possession or use of the iPad.

Restricted Use and Confiscation

Students who breach this AUP will be subject to sanctions. An iPad may be confiscated for a limited period or subjected to restricted use because of misuse either by the student or any other student. Reasons for placing a student on 'Restricted Use' or confiscation include, but are not limited to, the following:

- Non-compliance with this policy.
- Inappropriate use of any App.
- Inappropriate use of the camera.
- Inappropriate, inaccurate, defamatory, obscene, or illegal material found on iPad.
- Failure to take proper care of the iPad.
- Failure to co-operate with school's investigation of iPad misuse.
- Repeated failure to bring iPad to class.
- Students may not '***Jailbreak***' or in any other way circumvent restrictions placed by Apple on the device. **This is a serious breach of this AUP.**
- Removal of the installed Mobile Device Management profile.

Confiscation Periods:

Infractions are dealt with on two levels, those that occur within the school and those that outside the school property:

<i>School</i>	<i>Home</i>
1st Infraction	1st Infraction
Loss of iPad for 24 hours	Year Book Entry
2nd Infraction	2nd Infraction
Loss of iPad for 48 hours	Detention
3rd Infraction	3rd Infraction
Loss of iPad for 1 week	Loss of iPad for 24 hours
4th Infraction	
Loss of iPad for 2 weeks	
5th Infraction	
Loss of iPad for 1 month	
6th Infraction	
Loss of iPad for 3 months	

Responsible Use of the iPad

General Care

- Keep the equipment clean.
- Do not eat or drink while using the iPad.
- No graffiti or stickers on the iPad or cover.
- No inappropriate background pictures.
- Students may not permanently alter iPad in any way.
- Students may not remove any serial numbers, identification or school labels placed on the iPad.

Carrying the iPad

- Carry the iPad **in** your school bag when travelling to and from school and during the school day.
- For safety, students should not use the iPad in public, e.g. on Dublin Bus
- Leave iPads in lockers when not in use.

Screen Care

- Clean the screen with a soft, dry anti-static cloth or with a screen cleaner designed specifically for LCD type screens.
- Screen covers prevents scratches.

Personal Health & Safety

- Avoid extended use of the iPad while resting directly on your lap.
The bottom of the iPad can generate significant heat.
- Take frequent breaks when using the iPad for long periods of time. Look away from the iPad approximately every fifteen minutes.
- iPads are not permitted to be used during break time or lunch without permission from a teacher.
- Do not provide your personal information to anyone over the Internet.
- **Do not share your passwords with anyone.**
- Keep the iPad in a secure location when not in school.

APPENDIX ONE



*ETSS Wicklow,
Crimion Park,
Co. Wicklow.
School Roll No. 68345R*

*Tel: 0404 33060
Email: reception@etsswicklow.ie*

ETSS Wicklow iPad Acceptable Use Policy (AUP)

I have read and understand the iPad Acceptable Use Policy and I agree to abide by the terms of this policy. I understand this AUP is in effect throughout the academic year, including holidays.

I grant to the school authorities the right to inspect my son/daughter's iPad and its Apps/Programmes and in exceptional circumstances to confiscate it for a limited period because of misuse by either my son/daughter or any other student.

I give permission to the school authorities to delete inappropriate material from my son/daughter's iPad and to prevent/block the installation of certain Apps.

I agree to be bound by the terms of this policy, the School's AUP and the School's Code of Behaviour as they apply to ownership, possession and use of the iPad and its installed Apps.

Signature of Student: _____

Signature of Parent(s): _____

Date: _____

APPENDIX TWO



ETSS Wicklow,
Crinion Park,
Co. Wicklow.
School Roll No. 68345R

Tel: 0404 33060
Email: reception@etsswicklow.ie

Acceptance Form

Please read ETSS Wicklow's **ICT Policy** and indicate acceptance by signing below:

Student:

I agree to use ICT in a responsible way in full compliance with the *ICT Policy*.

Name of Student: _____

Student's signature: _____

Parent/Guardian:

As the parent or legal guardian of the above student, I have read the *ICT Policy* and grant permission for my son/daughter or the child in my care to access the internet. I understand that internet access is intended for educational purposes. I also understand that every reasonable precaution has been taken by the school to provide for online safety and that the school cannot be held responsible if students break rules by accessing unsuitable websites.

I agree to support the school's AUP by appropriate monitoring of home internet use.

Parent's Name: _____

Parent's Signature: _____